**ReCAST Logic Model Framework**

| Goals (What do we want to accomplish?) | Inputs (What do we have available to invest/ contribute?) | Strategies/Activities (What are we going to do?) | Outputs / Process Measures (What happens as a direct result of what we do?) | Outcomes (What do we hope is going to happen in the long term as a result of what we do?) | Indicators (How will we know what happens?) |
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| **Goal 1**<br>**Build a foundation** to promote well-being, resiliency, and community healing through community-based participatory approaches; | Active trauma-informed initiatives<br><br>Engaged community partners<br><br>Local training and education experts<br><br>UNCC Evaluators | Identify training needs and priorities with community input<br><br>Review and evaluate TIC training curriculum with community input<br><br>Develop training plan and schedule with community input<br><br>Offer accessible training to identified stakeholders<br><br>Monitor training quality and on-going/emerging needs with community input | Training plan<br><br>Community meeting minutes and attendance<br><br># Community engagement opportunities (e.g. meetings, forums, emails, phone calls)<br><br>Feedback from trainees (e.g. training evaluation surveys; focus groups) | Community will have increased knowledge and tools to address trauma, resiliency, and resources that promote healing | The number of individuals who have received training in trauma-informed approaches, violence prevention, mental health literacy, and other related trainings as a result of the ReCAST grant.<br><br>The number of individuals in the mental health or related workforce trained in behavioral/mental health trauma-informed approaches as a result of the ReCAST grant. |
| **Goal 2**<br>Create more **equitable access** to trauma-informed community behavioral health resources; | BH providers<br><br>Resilience Project<br><br>LOO<br><br>Engaged community partners<br><br>UNCC Evaluators | Identify youth behavioral health service providers within priority communities<br><br>Assess behavioral health service needs and barriers related to trauma-informed and trauma-specific care<br><br>Develop plan to increase community TIC capacity and reduce barriers to receiving care | Youth BH service provider within priority community list<br><br>TIC needs assessment and plan to increase equitable access | Trauma-affected youth and families within the priority zip codes will have increased access to supports they need to heal and thrive | The number of individuals (youth and family members) receiving services for trauma-informed behavioral health services as a result of the ReCAST grant. |

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| **Goal 3**<br>Strengthen the **integration of behavioral health services and other community systems** to address the social determinants of health, recognizing that factors, such as law enforcement practices, transportation, employment, and housing policies, can contribute to health outcomes | BH providers<br><br>Youth referral systems (e.g. law enforcement, courts, schools, faith communities, etc.)<br><br>Training and education experts<br><br>Engaged community partners<br><br>UNCC Evaluators | Establish service provider behavioral health collaborative that can service as a TIC learning community<br><br>Provide training and technical assistance to help the collaborative develop effective goals, processes, and recommendations<br><br>Develop advocacy strategies to address systems change | BH collaborative membership roster<br><br>Meeting minutes and attendance<br><br>Training and technical assistance efforts<br><br>BH collaborative recommendations | BH and other community helping systems will increase levels of collaboration, coordination, and resource sharing. | The number of community organizations and agencies that are collaborating, coordinating, and sharing resources with each other as a result of the ReCAST grant. |
| **Goal 4**<br>Create community change through community-based, participatory approaches that promote community and **youth engagement, leadership development, improved governance, and capacity building** | Youth leaders living in priority zip codes<br><br>Community members living in priority zip codes<br><br>Training and education experts<br><br>UNCC Evaluators | Establish youth advisory group<br><br>Establish community advisory group<br><br>Provide training and technical assistance around TIC and other identified training needs<br><br>Develop transparent and fair mechanisms and processes for prioritizing activities and allocating grant funding with community input | # of Youth Advisory Group Meetings<br><br>Youth Advisory Group membership roster, meeting minutes, and attendance<br><br># of Community Advisory Group Meetings<br><br>Community Advisory Group membership roster, meeting minutes, and attendance<br><br>ReCAST policies and procedures document | Advocacy efforts related to trauma, resiliency, and healing will be coordinated through engaged and knowledgeable youth and community leaders | The number of community advocacy efforts to promote trauma, resiliency, and healing. |
| **Goal 5**<br>Ensure that program **services are culturally specific and developmentally appropriate.** | Local experts on culturally specific and vulnerable population needs and resources<br><br>Engaged community partners<br><br>UNCC Evaluators | Identify specific resources to address historical and racial trauma<br><br>Identify specific resources to address needs of LGBTQ youth | Community resource lists for culturally specific and vulnerable populations<br><br>Culturally specific and vulnerable populations TIC recommendations and standards of care | Community will increase culturally-specific and developmentally appropriate services for trauma-affected youth and families from vulnerable populations | The number of culturally-specific and developmentally services available in priority zip-codes. |

| | | Identify specific resources to address trauma-informed services that are language-accessible | Sustainability recommendations/plan | | |
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| | | Develop TIC recommendations and standards of care for vulnerable populations | | | |
| | | Develop plan to assure adequacy of culturally and developmentally appropriate resources | | | |